**JAVASOLT TANMENET**

**heti 2 óra**

**mm**publications

**New Plus Intermediate**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** |
| 1 | 1 | Introduction | Learn how to use the bookUnderstand the aim of the New Plus lessons |  |  |  |
|  | 2 | Unit 1 – Listening | Identify picturesIdentify main ideas |  |  | New Plus Intermediate, CD & CD Player |
| 2 | 3 | Unit 1 – Speaking | Describe physical appearanceDescribe peopleDiscuss possibilities |  | Adjectives describing people | New Plus Intermediate |
|  | 4 | Unit 1 – Sample writing | Read a sample writingIdentify paragraphs |  |  | New Plus Intermediate |
| 3 | 5 | Unit 1 – Plan & Guide to writing | Discuss the plan for a description of a personDiscuss grammar and style | Order of adjectives |  | New Plus Intermediate |
|  | 6 | Unit 1 – Writing Practice | Practice using adjectivesComplete a description of a person |  |  | New Plus Intermediate |
| 4 | 7 | Unit 2 – Listening | Identify buildingsListen for specific information |  |  | New Plus Intermediate, CD & CD Player |
|  | 8 | Unit 2 – Speaking | Describe placesCompare and contrastExchange information |  | Words connected to the place where you livePrepositions of place | New Plus Intermediate |
| 5 | 9 | Unit 2 – Sample writing | Read a sample writingIdentify tenses |  |  | New Plus Intermediate |
|  | 10 | Unit 2 – Plan & Guide to writing | Discuss the plan for a description of a place/buildingDiscuss grammar and style |  |  | New Plus Intermediate |
| 6 | 11 | Unit 2 – Writing Practice | Focus on adjectivesWrite a description of a famous landmark |  |  | New Plus Intermediate |
|  | 12 | Test Unit 1 & 2 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 7 | 13 | Unit 3 – Listening | Identify a situationIdentify emotions |  |  | New Plus Intermediate, CD & CD Player |
|  | 14 | Unit 3 – Speaking | Make decisionsRole play |  |  | New Plus Intermediate |
| 8 | 15 | Unit 3 – Sample writing | Read a sample writingFocus on beginning and ending of an informal letter |  |  | New Plus Intermediate |
|  | 16 | Unit 3 – Plan & Guide to writing | Discuss the plan for an informal letterDiscuss grammar, style and layout of an informal letter |  |  | New Plus Intermediate |
| 9 | 17 | Unit 3 – Writing Practice | Practice punctuationWrite greetings and opening paragraphs | Punctuation |  | New Plus Intermediate |
|  | 18 | Unit 4 – Listening | Identify sequenceListen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 10 | 19 | Unit 4 – Speaking | Share ideas/experiencesPrepare and tell a story / Discuss possibilities |  |  | New Plus Intermediate |
|  | 20 | Unit 4 – Sample writing | Read a sample writingFocus on linking words/phrases | Linking words |  | New Plus Intermediate |
| 11 | 21 | Unit 4 – Plan & Guide to writing | Discuss the plan, grammar and style of a story | Narrative tenses |  | New Plus Intermediate |
|  | 22 | Unit 4 – Writing Practice | Focus on narrative tensesWrite a story |  |  | New Plus Intermediate |
| 12 | 23 | Test Unit 3 & 4 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 24 | Unit 5 – Listening | Identify main ideasFollow instructions |  |  | New Plus Intermediate, CD & CD Player |
| 13 | 25 | Unit 5 – Speaking | Discuss preferences / Make arrangementsRole play: invite, accept/refuse an invitationGive directions |  | Words connected to holidaysDirections | New Plus Intermediate |
|  | 26 | Unit 5 – Sample writing | Read a sample writing |  |  | New Plus Intermediate |
| 14 | 27 | Unit 5 – Plan & Guide to writing | Discuss the plan, grammar and style of an informal letter |  |  | New Plus Intermediate |
|  | 28 | Unit 5 – Writing Practice | Focus on accepting and refusing an offerGive directions |  |  | New Plus Intermediate |
| 15 | 29-30 | Revision test 1 & oral tests | RevisionEvaluate students' progress |  |  | Revision tests (Teacher’s resource CD-ROM) |
| 16 | 31 | Unit 6 – Listening | Listen for specific pointsListen for specific information |  |  | New Plus Intermediate, CD & CD Player |
|  | 32 | Unit 6 – Speaking | Negotiate / make decisions – Discuss choicesRole play: ask for and give information |  |  | New Plus Intermediate |
| 17 | 33 | Unit 6 – Sample writing | Read a sample writingFocus on style |  |  | New Plus Intermediate |
|  | 34 | Unit 6 – Plan & Guide to writing | Discuss the plan, grammar and style of a formal letter |  |  | New Plus Intermediate |
| 18 | 35 | Unit 6 – Writing Practice | Focus on styleWrite a formal letter asking for information |  |  | New Plus Intermediate |
|  | 36 | Test Unit 5 & 6 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 19 | 37 | Unit 7 – Listening | Identify a situationIdentify facts |  |  | New Plus Intermediate, CD & CD Player |
|  | 38 | Unit 7 – Speaking | Share ideas/experiencesDiscuss possibilities |  | Words connected to news | New Plus Intermediate |
| 20 | 39 | Unit 7 – Sample writing | Read a sample writingFocus on paragraphs |  |  | New Plus Intermediate |
|  | 40 | Unit 7 – Plan & Guide to writing | Discuss the plan, grammar and style of an article |  |  | New Plus Intermediate |
| 21 | 41 | Unit 7 – Writing Practice | Focus on headlinesPractise Passive Voice |  |  | New Plus Intermediate |
|  | 42 | Unit 8 – Listening | Identify sequenceListen for specific points |  |  | New Plus Intermediate, CD & CD Player |
| 22 | 43 | Unit 8 – Speaking | Share ideas/experiencesNegotiate/Prioritise |  |  | New Plus Intermediate |
|  | 44 | Unit 8 – Sample writing | Read a sample writingFocus on headings | Linking words/phrases |  | New Plus Intermediate |
| 23 | 45 | Unit 8 – Plan & Guide to writing | Discuss the plan, grammar and style of a report |  |  | New Plus Intermediate |
|  | 46 | Unit 8 – Writing Practice | Focus on paragraphsWrite a report |  |  | New Plus Intermediate |
| 24 | 47 | Test Unit 7 & 8 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
|  | 48 | Unit 9 – Listening | Listen for specific informationIdentify main ideas |  |  | New Plus Intermediate, CD & CD Player |
| 25 | 49 | Unit 9 – Speaking | Share experiencesAsk for and give advice |  |  | New Plus Intermediate |
|  | 50 | Unit 9 – Sample writing | Read a sample writingFocus on situation |  |  | New Plus Intermediate |
| 26 | 51 | Unit 9 – Plan & Guide to writing | Discuss the plan, grammar and style of an informal letter asking for or giving advice |  |  | New Plus Intermediate |
|  | 52 | Unit 9 – Writing Practice | Focus on giving adviceWrite an informal letter asking for advice |  |  | New Plus Intermediate |
| 27 | 53 | Unit 10 – Listening | Listen for specific informationIdentify speakers |  |  | New Plus Intermediate, CD & CD Player |
|  | 54 | Unit 10 – Speaking | Discuss choices / Justify opinionsPrioritise / Discuss choices-opinions |  | Words connected to jobs | New Plus Intermediate |
| 28 | 55 | Unit 10 – Sample writing | Read a sample writingFocus on paragraphs |  |  | New Plus Intermediate |
|  | 56 | Unit 10 – Plan & Guide to writing | Discuss the plan, grammar and style of a letter of application |  |  | New Plus Intermediate |
| 29 | 57 | Unit 10 – Writing Practice | Focus on contentsWrite a letter of application |  |  | New Plus Intermediate |
|  | 58 | Test Unit 9 & 10 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 30 | 59 | Unit 11 – Listening | Identify points of viewIdentify facts |  |  | New Plus Intermediate, CD & CD Player |
|  | 60 | Unit 11 – Speaking | Discuss facts / Compare and contrastDescribe pictures / Discuss possibilities |  | Words connected to the environment | New Plus Intermediate |
| 31 | 61 | Unit 11 – Sample writing | Read a sample writingFocus on paragraphs |  |  | New Plus Intermediate |
|  | 62 | Unit 11 – Plan & Guide to writing | Discuss the plan, grammar and style of an article |  |  | New Plus Intermediate |
| 32 | 63 | Unit 11 – Writing Practice | Focus on topic sentencesWrite a plan for an article |  |  | New Plus Intermediate |
|  | 64 | Unit 12 – Listening | Listen for specific informationIdentify speakers |  |  | New Plus Intermediate, CD & CD Player |
| 33 | 65 | Unit 12 – Speaking | Share ideasPresent and defend an argument |  | Words connected to education | New Plus Intermediate |
|  | 66 | Unit 12 – Sample writing | Read a sample writingFocus on paragraphs |  |  | New Plus Intermediate |
| 34 | 67 | Unit 12 – Plan & Guide to writing | Discuss the plan, grammar and style of an essay |  |  | New Plus Intermediate |
|  | 68 | Unit 12 – Writing Practice | Focus on a plan for an essayWrite an essay |  |  | New Plus Intermediate |
| 35 | 69 | Test Unit 11 & 12 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 36 | 70-71 | Revision test 2 & oral tests | RevisionEvaluate students' progress |  |  | Revision tests (Teacher’s resource CD-ROM) |
|  | 72 | End-of-year evaluation | Evaluate results over the year |  |  |  |